Checking Facts Online

Summary

In fact, online aggression and aggressive and hostile behaviour on social media are growing. The purpose of this exercise is to encourage participants to think critically, identify and prevent online violence and hate speech.

Aims

- To assess the reliability of information found online
- To explore some of the difficulties faced by disabled people, gay people, transgenders, women, migrants, and refugees with hate speech online
- To consider their behaviour in relation to the online context

Participants

public officers, administration staff, youth counsellors, teachers, NGOs

Method

participatory interactive method, discussion board

Source

A Manual of Good Practices Against hate (project). Retrieved from: https://danilodolci.org/media/NEw-CHapter-Good-practices-against-hate.pdf (October 2019).

Keywords

Internet literacy, human rights, hate speech, discrimination

Contributor

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Description

Participants are explained that they will use the Internet as a tool for their research. In doing so, we ask them how many of them use certain websites, how many of them also use social media. We then divide them into groups of 4 members and send them to research the pages and media channels that have published their contributions for the mentioned groups. Individual research skins can also be divided into one that explores hate speech about the disabled, others about homosexuals, etc. Particular attention should be paid to homophobia and the use of offensive language and hate speech. They should also use the right methodology. Ask them to suggest some important considerations as well as guidance on how to deal with such posts. Have your findings recorded on a poster. After completing the assignment, a guided discussion and the conclusions

and recommendations follow.

Material

poster, pen, and crayons, internet access

Advice for Facilitators

The workshop leader directs the participants and ultimately leads the discussion. Therefore, it is advisable to know the basics of group dynamics.

Category: Social Learning, Group size: Individual, Duration: 60 min

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